

Wati, wirriya manu Kamina-kamina

Years 7, 8 & 9

NT ILC BAND 4

Nyuntu-nyangu ngurrara.

Nyarrpara? kurdu-ngurlu? jukurrpa?

Nyarrpara-wana ka yani?

Ngati-nyanu-kurlangu ngurrara?

Ngana kirda? Nyiya jukurrpa?

Where is your country? What is the dreaming? Where does it go?

Where is your mother's country? dreaming, kirda (owners?)

Make a map with the names of places where dreamings go, roads to your country and your mother's country.

Why was it important to know where the dreamings go?

Panu-kari ngurrara. Nyiya yirdiji?

Nyarrpararla? Ngana -patu kirda?

Know names and owners of all out stations

Aboriginal Land Trusts - ALT - now Indigenous Protected Areas IPA -

What Land Trust area is your country in? Look on the map.

Yuendumu ALT - Juturangi to Kirrirdi

Ngalurru ALT - Karrinyarra, Jirril-kurlangu

Mala ALT - Jila, Yumurrpa, Mala

Yunkanjini ALT- Wayililimpa, Yarripirlangu, Yajarlu, Yinjirimardi, Waturlpunyu

Central Desert ALT- Juurl-pungu, Purturlu, Puyurru

Land Rights- Nyangurla jati-jarrija.

Nganangu kamparru payurnu Government?

Nyarrpa-jarrija Vincent Limbiari?

Nyarrpa-jarrija Eddie Mabo?

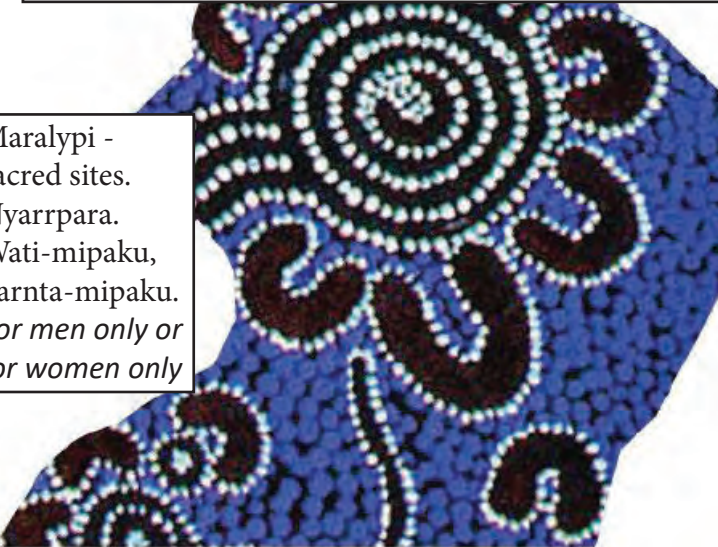
Nyarrpa-manulu Warlpiri-paturlu Land Rights-ki?

When did Land Rights start? Who started it?

What land could they claim? - crown land

What could they not claim? - pastoral leases, freehold land owned outright, houses, buildings.

Maralypi -
sacred sites.
Nyarrpara.
Wati-mipaku,
karnta-mipaku.
*For men only or
for women only*



Rules for IPAs

Nyarrpa-mani kanpa?

What are you allowed to do on your country?

Traditional activities

What are you not allowed to do? Sell land, Put buildings, mines, cattle, road house

For roads or outstations. you have to ask the CLC.

What is good about IPAs? Land Protection.

Jukurrpa

Pastoral lease-rla

(MT Doreen Station)

Warlu-kurlangu pirli, Wanipiyi,

Mikanji, Luurnpa-kurlangu,

Wanalyurrpa, Wangarla,

Yarrungkanyi, Kunilka, Pikilyi,

Yama-parnta, Yuparli pirnki

Wapurtali, Puwarri-puwarri,

Yintaramarru, Nyurru-patu

Palkura manu panu-kari.

Native Title

When did it start?

What rights does it give you to go on station land?

Do you still need permission from the kardiya owner?

Ngana-patu kalu
wintaru wangkami
mirlalpaku? Nyiya
ka jana ngarrirni?
Who can talk to milarlpa when on country. What do they have to tell milarlpa?

Warlpiri nyurruwiyi

Ngaliya -kurlirra

Wanayaka - yatijarra

Warrmarla- karlarra

Ngardilypa - Willowra,

Old Warlpiri dialects - areas where they were

Australian Languages Map,

Nyangkarlu mapingka. Nyajangu kalalu mardanu kardiya-wangurla-wiyi? Nyiya-pala kalu pirrjirrdi nyina jalanguju? Nyiya-jangka panu-kari lawa-jarrija? Kuja kalu nyina nyanungu-nyangu ngurungka-juku wangkami ngalipa-nyangu jaru, yimi Warlpiri tarnnga-juku. *Why have so many languages been lost? If we stay on our land we can keep speaking our language.*

Central Australian Languages map
Anmatjerre, Luritja, Arrernte, Alyawarra
Pitjintjinjarra, Gurrinji, *Nyarrpara?*

Mampu-maninjaku nguru.

Nyangurla karlipa warlu yarrpirni?

Warnirri kalu kilka-mani,

Yarrminy - Pirli kalu yurrrparni kuyuku, mangarriki.

Looking after country.

When should we do burning off.

Cleaning rock holes. Rubbing stones

Nyiyarlu kalu maju-mani Warlpiri nguru?

Why was there more bush food in the old days?

Puluku, nantuwu, kamurlurlu kalu yurnilka-mani.

Ngayangkulu jana muku ngarnu mala-pinki.

Kardiyarlu yirrarnu Buffle grass, kilji ka pardimi.

Climate change. Warlu-nyayirni weather. Kuyulu yanu kurlirra wurnturu manu kalu palimi nyampurla.

Directions, distances, for many dreamings

Karlarra, karlarni, karlumparra, karlumparra-warnu, , karlumpayi, karlarra-kurlirra. karlarra-yatijarra.....

Ngurra, Ngurrara, Walya

NT ILC Band 4:



all band 1, 2 and 3 words

Wakurlpa,/Miri-jarra/
Yuwali/ Lungkarda-mujumuju
Ngalikirlangu, Pararri
Wanilpuru, Yinilkipi /
Warlura/ Laparrakurra
Juka-juka, Mikanji, Puyurru
Waturlpunyu
Yakurdi / Yarrurrungu
Ramarra kujurnu,
Mijily-parnta-Yuluwayi/
Kampalya/ Wakurrumpu,
Juturangi/ Katurru
Kanaji/ Jankapardu,
Wantungurru/ Puwarri-x2
Purturlu/ Yarripirlangu,
Wanipiyi, Jirril-kurlangu,
Karrinyarra, Yarumayi,
Wangarla/ Yajarlu
Yinjirimardi, Yuparli pirnki
Yamurringi, Yujutuyungu,
Taliki-taliki Ngapiripunyu
yatijarra / yatijarni/ yatuju/
yatujumpayi/ yatujumparra

Knowledge

- Name and recognise different land and vegetation areas, Understand topographical maps, vegetation maps.
- Names of places along jukurrpa tracks further from here.
- Know what meat creatures live in different habitats, classify,
- Know native and feral animals and how feral animals damage country. Food chains, Ecology.
- Know names of animals no longer here which have dreamings in Warlpiri country and why they died out.
- Know why and when to make bush fires.
- Name, direction and distance of own families country and where their jukurrpa goes. Know why it's important.
- How to find their own family's country and other further away jukurrpa sites on a map and on google earth.
- Understand the Australian languages map. Know how many language groups there were and how many are left.
- Recognise Aboriginal land and pastoral leases on a map.
- Indigenous Protected Areas. What can't be done on them.
- Native Title. What rights does it give Warlpiri people.
- History of Land Rights. Who started it? Know how Warlpiri elders proved ownership of their land to the judges?
- Know how white people prove ownership of land?

Skills

- Find land features and different vegetation areas on air photos, maps, google earth.
- Talk about photos of jukurrpa places, who are owners, where are the places, how far.
- Talk, draw and write about places they have been to with their family.
- name and find their father's country, mother's country, their birth or conception dreaming place on maps and google earth. Know kirda.
- Draw a map showing roads to their country, place names and where the dreaming goes.
- Listen to elders telling stories on excursions. talk about the country and the story.
- Retell the story, draw and write about it.
- Read books about places and discuss.
- Sing songs about places.
- Classify animals into native, introduced and extinct groups. Talk about why animals die out.
- Find Mabo and Vincent Limbiari on the internet. Find out what they did for land rights.
- Look up Native Title. and IPA s - rules, rights

Activities for Years 5/6

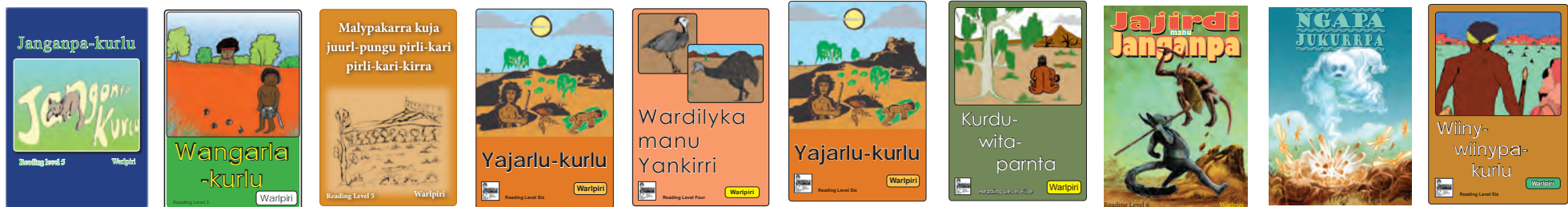
- Look at maps showing hills and different vegetation areas. Find their own Dreaming places and follow the dreaming. Find other significant places. Why were some trees, rocks, hills important when people were travelling across the country? Talk about how yapa could always make it to places with water.
- Talk about why it was so important to know where dreamings go in the old days.
- Look at google earth. Find your community, your house. Learn to zoom in and out. What places can you recognise in the surrounding country?
- Use the wall charts to name and talk about country, kirda, jukurrpa, what direction and distance it is from your community.
- Talk and write about a time when you went out bush with your family. Which way did you go? What did you see, catch, pick or dig for?
- Write down your father's country, dreaming, your mother's country and dreaming, your own birth or quickening (coming alive) place and dreaming. Write and draw country or kuruwarri for these.
- Draw a map showing your father's, mother's and your birth place jukurrpa and where the dreamings go.
- Listen to elders telling stories on excursions. Talk and write about what they were telling about.
- Use photos from excursions to make a display chart with captions and stories.
- Read books about country and particular places. Talk and write about dreaming places. Does the story have a message? Find the places on a map or google earth.
- Sing songs about places and dreaming stories.
- Listen to purlapa and yawulyu songs. Try to sing along. Listen for names of places.
- Learn about how introduced animals and grasses spoil the country. Cats and wild dogs and foxes have killed off all the mala, nini, pakuru, purtaya, wakulyarri, jajirdi, wampana, janganpa and others. Bullocks, horses, camels, eat all new little plants so they can never grow into trees or bush food plants. Their hooves break up the ground causing soil to wash away. They drink too much water so none is left in rockholes for wallabies and native animals. Introduced grass like buffle grass takes over. No food plants can grow amongst it. It also burns too long and too hot so trees catch on fire.
- Learn about ecology, how animals and plants depend on each other. When there are less native grass seeds, native mice disappear, then there is less food for goaannas, pythons, snakes, perenties, when they are gone, less food for eagles, dingos, and people.
- Learn about why it is important to burn off. The seeds of all acacia trees, manja, ngarlkirdi, patutu, watiyawarnu all the ngurlu trees have seeds which need fire, heat to germinate and start growing. Yakajirri needs smoke to grow. If old dead grass and wood builds up too much, when a fire comes it burns too hot, too long and everything is burnt up, trees and animals.
- Learn when and where to burn, without killing all the trees.
- Learn about Landrights, who started it, How it was won. What land could be claimed and what could not. Look on a map. See how much land is Warlpiri land. What Warlpiri land is inside pastoral leases?
- Look up Native Title. What rights does it give aboriginal people to go on pastoral leases?
- Learn about land ownership, yapa way and kardiya way.
- Learn about climate change, how it affects country.

Resources for years 7/8/9

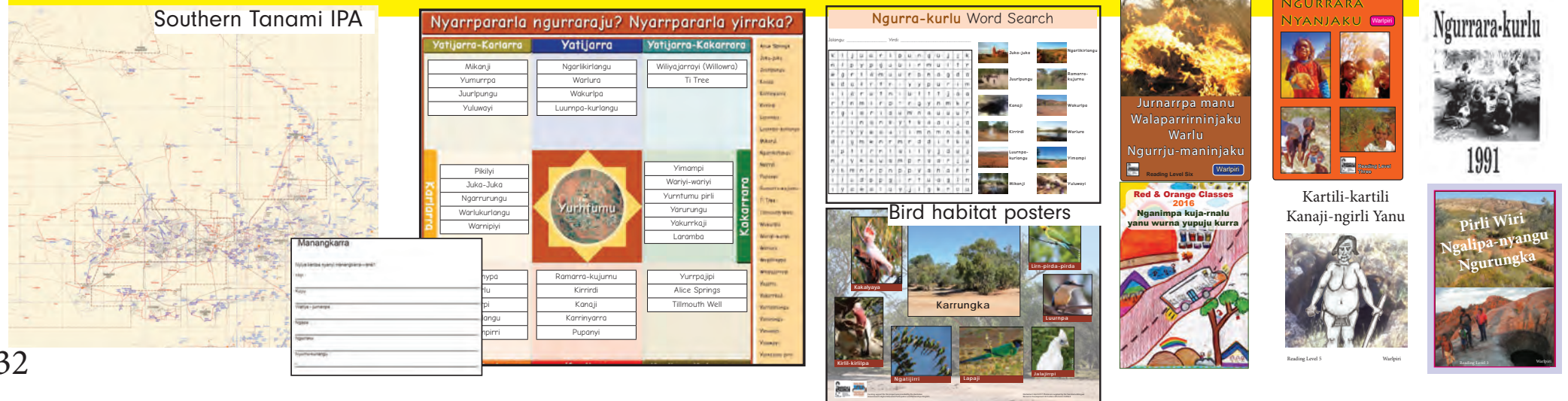
Wall Charts



Books



Resources



How will we gather evidence of students learning



What Achievement Standards are we using to assess?

LSB1-2.3 Specific language – name the directions

LSB2-3.1 Listen to elders, traditional owners and caretakers tell stories about country.

*LSB2-3.2 Listen to others

CC2 1.4 Retell stories

* SB2- 3.2 Listen to others.

Each student to listen to each other's presentation

RVB1-2.1 Draw animals in their habitat

What will students learn?	How will we gather evidence of students learning?